

## EDU 315 Mock Teaching Lesson Plan

Co-created by: Emily Klotz, Dana Messina, and Melissa Emilio

**Subject:** Geography

**Grade Level:** This lesson is targeted for third grade students.

**Materials:** Computers, or iPad and a smartboard

**Objectives:** Children will learn about the Earth in greater detail. They will be able to identify the continents and oceans, as well as different parts of a map such as the hemispheres, the equator and the prime meridian. They will be able to use cardinal signals to identify locations. In small groups, children will learn about a particular continent and be able to share what they have learned with their classmates using technology.

**CCSS:** Third Grade

Geography, Humans, and the Environment

3.1a Earth is comprised of water and large land masses that can be divided into distinct regions. Students will identify the continents and oceans using globes and maps. Students will locate the selected world communities in relation to oceans and continents.

3.1b Globes, maps, photographs, and satellite images contain geographic information. Maps often have a title, legend or key, compass orientation, author, date, grid, and scale.

RI. 4. Determine the meaning of general academic and domain-specific words and phrases in a text and domain-specific words or phrases in a text relevant to a *grade 3 topic or subject area*.

W. 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, and details.

W. 6 With guidance and support from adults, use 6. technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

### Teaching Procedures and steps:

To teach the lesson content view the prezi provided at this link:

<http://tinyurl.com/continentsprezi>

1. Introduction to the lesson: Today we are going to learn about social studies. The topic for the class will be Geography. We will learn many new features about the world. Many of you may have traveled to other parts of the world.
2. Start the slideshow: Use the following comments and questions throughout the

presentation:

- After Slide 3: Geographers use many forms of tools when viewing and exploring the world. Let's find out what some tools are.
- After Slide 4: Looking at the globe, or world map, What do you think the Earth is made up of?
- After Slide 5: Let's find out more about the continents!
- Slide 6: Call on students
- After Slide 6: How many oceans do we think there are? Let's learn more about the Oceans.
- During Slide 7: Explain the locations of the oceans and specifically why the Pacific Ocean appears twice.
- After Slide 7: Now let's practice learn the name of the continents and the oceans.
- Slide 8: Type in the url into your computers and give the game a try!
- After Slide 8: Now we are going to talk about cardinal directions.
- Slide 9: Call on students to answer what cardinal directions are
- After Slide 10: Let's practice our cardinal directions
- Slide 11: Call on students to practice their understanding on cardinal directions.
- After Slide 11: Using our cardinal directions, we are going to learn more about how the world is broken up.
- After Slide 12: What divides the Northern and Southern Hemisphere?
- Slide 14: Practice understanding about equator
- After Slide 14: What divides the Eastern and Western Hemisphere?
- After Slide 15: Let's practice our understanding of the Prime Meridian
- After Slide 16: We are going to do an activity now with the seven continents. Please type the link into your device, or scan the QR code.

3. Introduce Continent activity: For the continent activity students will be broken up into seven groups and given a continent to research about. The students will use the website [whatarethe7continents.com](http://whatarethe7continents.com) for their research. The students will take notes on information about their continent. Once the students have their information, they will be using <http://tinyurl.com/continentsnews> to create a newspaper clipping. The idea is to have the children pretend they have discovered a new continent and to share their research in a news article they create. Once the group of students have written their newspaper article, they will be uploading the article (as an image) to the class google slides under their assigned continent.

To access the class google slides use the following link:

<http://tinyurl.com/geographyslide>

4. After the class has completed the google slides of their groups continent, teacher will show the link <http://tinyurl.com/geographyquiz>, or students may access it from the google slides. Students will take the quiz. The teacher will then go over the answers of each question.

5. Questions/Answers

Ask students if they have any questions about the material and answer questions if they do

## References

Geography. (n.d.). Retrieved April 11, 2017, from

<http://www.neok12.com/Geography.htm>

<http://www.clker.com/cliparts/c/8/2/1/14119974411357791518125%20to%20a%20new%20continent-hi.png>

<http://kingofwallpapers.com/globe.html>

<https://lizardpoint.com/geography/world-quiz.php>

<http://kids.britannica.com/elementary/art-88167/The-four-major-oceans-cover-most-of-Earths-surface>

<https://play.google.com/store/apps/details?id=bong.android.compass>

<https://www.quia.com/rr/35895.html>

<http://www.enchantedlearning.com/geography/continents/>

<http://mrsboehm.weebly.com/social-studies.html>

<https://www.engageny.org/sites/default/files/resource/attachments/ss-framework-k-8.pdf>